



## 11<sup>TH</sup> GRADE SUMMER READING

### THE PURPOSE OF SUMMER READING:

The goal of Central Florida Christian Academy is to “educate, inspire, and equip” all of our students with the knowledge base necessary to continue on their educational journey and in life. Reading good literature is a vital part of that journey. Being able to read comprehensively and on grade level will aid the success rate of a student at CFCA. In addition, being able to understand and evaluate an author’s written word helps students to use critical thinking in other areas of their lives.

### **YOU ARE READING THIS BOOK IF YOU ARE NOT TAKING AP LANGUAGE AND ARE ENTERING 11<sup>TH</sup> GRADE!**

**THE BOOKS:** PLEASE BE SURE TO GET **THE LISTED COPY** OF THE BOOK AS WE WILL BE USING THEM IN CLASS.

*The Great Gatsby* by F. Scott Fitzgerald (ISBN: 978-0743273565)

### THE REQUIREMENTS:

#### **For The Great Gatsby:**

1. You will need to thoroughly **ANNOTATE** your book/books. Please follow the instructions listed below for annotation.
  - Make a **character list** in the front cover or create a character bookmark. Next to each name, mark the page numbers of significant passages and specific adjectives that describe the character. You should also include short descriptions for easy reference.
  - **Title** each chapter. The titles you create will help you recall the events of that particular section.
  - **Underline any words you don’t know** (please do at least ONE per chapter). Write a short definition above or next to the word.
  - Highlight any **significant quotes**. Why are they important? Make a note in the margin.



→ Write **questions** in the margins (please do at least one per chapter).

→ **Make connections.** Does a certain passage or quote remind you of something else (like another book, movie, song, historical event, etc.)? Can you apply it to your own life? Write connections in the margins (please do at least ONE per chapter).

→ Highlight any examples of **figurative language** (similes, metaphors, personification, allusions, etc.). Label each example with the appropriate term.

## 2. Characterization Charts:

Attached is a characterization chart that you will need to complete for this book. You will need several of these sheets and may print them and write on them or type onto them. You will need the following for each entry:

- Character
- Quote from the book
- Chapter #/Pg. # where you found the quote
- What this quote tells you about the character

### Example:

Character:	Quote from book:	Chapter/Pg. #	Characterization:
Gatsby	<i>“Write the quote using quotation marks.”</i>	Ch. 1/Pg. 20	<i>(Don’t summarize. Explain HOW that quote tells you what kind of person the character is.)</i>

You will complete FIVE entries for GATSBY, FIVE entries for NICK CARRAWAY, and FIVE entries for any other minor characters you would like. You will have a total of 15 entries.



***THE GREAT GATSBY***  
**Characterization Chart**

Character:	Quote from book:	Chapter/Pg. #	Characterization:

