



## 9<sup>th</sup> and 10<sup>th</sup> Grade Summer Reading

### THE PURPOSE OF SUMMER READING:

The goal of Central Florida Christian Academy is to “educate, inspire, and equip” all of our students with the knowledge base necessary to continue on their educational journey and in life. Reading good literature is a vital part of that journey. Being able to read comprehensively and on grade level will aid the success rate of a student at CFCA. In addition, being able to understand and evaluate an author’s written word helps students to use critical thinking in other areas of their lives.

### WHAT BOOK DO I READ?

Read the book that corresponds with the GRADE you are entering. The only exception is if you are taking AP Language OR I have told you otherwise. Then you will read those books, which are listed separately.

### THE BOOKS:

PLEASE BE SURE TO GET **THE LISTED COPY** OF THE BOOK AS WE WILL BE USING THEM IN CLASS.

#### **9<sup>th</sup> Grade:**

*The Outsiders* by S.E. Hinton (ISBN: 9780142407332)

#### **10<sup>th</sup> Grade:**

*Animal Farm* by George Orwell (ISBN: 9780451526342)

### THE REQUIREMENTS:

You will need to thoroughly **ANNOTATE** your book/books. Please follow the instructions listed below for annotation.

- Make a **character list** in the front cover or create a character bookmark. Next to each name, mark the page numbers of significant passages and specific adjectives that describe the character. You should also include short descriptions for easy reference.
- **Title** each chapter. The titles you create will help you recall the events of that particular section. You can write these in the book.
- **Underline any words you don’t know** (please do at least ONE per chapter). Write a short definition above or next to the word.
- Highlight any **significant quotes**. Why are they important? Make a note in the margin (please do at least one per chapter).
- Write **questions** in the margins (please do at least one per chapter).



- **Make connections.** Does a certain passage or quote remind you of something else (like another book, movie, song, historical event, etc.)? Can you apply it to your own life? Write connections in the margins (please do at least ONE per chapter).
  
- Highlight any examples of **figurative language** (similes, metaphors, personification, allusions, etc.). Label each example with the appropriate term (please do at least one per chapter)..

*Spend some time with your book. Be thorough in your annotations, so that you will be fully prepared when you return to class. Annotations will be checked for a grade and a comprehension test will be given during the first two weeks of school. The combined assessments will be worth 100 points.*