



**CENTRAL FLORIDA
CHRISTIAN ACADEMY**
EDUCATE · INSPIRE · EQUIP

Upcoming 5th and 6th Graders 2019-2020

Dear Parents,

Below you will find the requirements of summer reading for upcoming 5th and 6th graders. Please remember that the goal of summer reading is for enjoyment and to maintain reading skills. Therefore, we require students to turn in an assignment upon their return to school. Please do not cram these books into the beginning or end of the summer as this defeats the purpose of maintaining each child's reading skills.

For a reading list, go to scholastic.com/summer. They will have a list of books according to your child's age. Also, here are some websites for practice in both Grammar.

Reading Requirements

1. Read one book on their reading level. The book should be greater than 100 pages.
2. Please have your child follow the directions given on the attached packet to complete the Lap Book Report.
3. They will need a letter-sized file folder to make the lapbook. Open up the file folder and fold the sides into the middle so that it opens from the middle.
4. They will need glue, scissors, and pencil, crayons or colored pencils. Students should use pencil crayons or crayons to do the coloring on the pages, as marker may bleed through the paper.
5. This assignment will be collected the Thursday, August 8, 2019. We hope you enjoy a safe summer vacation.

Grammar

Approved websites:

www.kwarp.com/portfolio/grammarninja.html

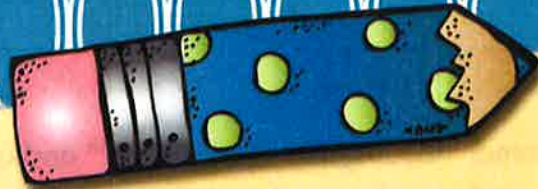
www.funbrain.com/grammar/

www.funenglishgames.com/grammargames.html

www.eduplace.com/kids/hme/k_5/grammar/

www.sheppardsoftware.com/web_games_vocab.htm

www.slimekids.com/games/grammar-games



(Lap)BOOK Report Project

MY (Lap)BOOK Report Project

By: Elizabeth

BOOK TITLE
Harry Potter and the
Goblet of Fire

AUTHOR
J.K. Rowling

FRONT COVER ILLUSTRATION

Main character

Setting: place

Setting: Time

summary
what when where

Dictionary

what was the problem in the story?
The main character had a problem in the story.

Making connections
TEXT-TO-TEXT
TEXT-TO-SELF
TEXT-TO-WORLD

Reflection
★★★★★

Runde's Room

Main character



Magic Carpet Ride
 Shepponwulf
 Do You Believe In
 Magic?
 Louis Spaulful
 Duff the Magic
 Dragon
 Peter Paul & Mary

menu

setting:
place

Setting:
time

summary

Give a quote from the story that relates to the problem.

What was the problem in the story?

What characters did the problem affect?

How was the problem solved?

Making connections

Text-to-World

Text-to-Self

Text-to-Text

DICTIONARY

WORD: DEFINITION

WORD: DEFINITION

WORD: DEFINITION

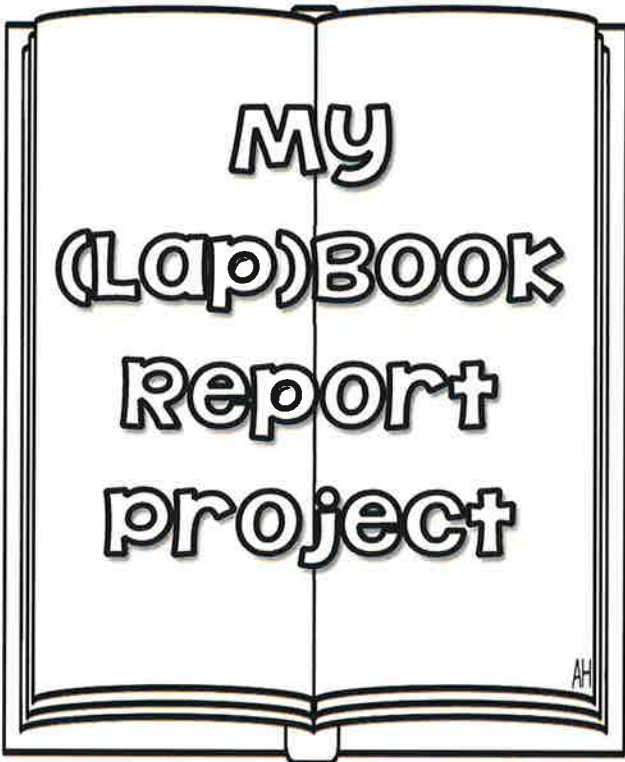

WORD: DEFINITION

WORD: DEFINITION

WORD: DEFINITION


Reflection

Front Cover



My
(Lap)BOOK
Report
project

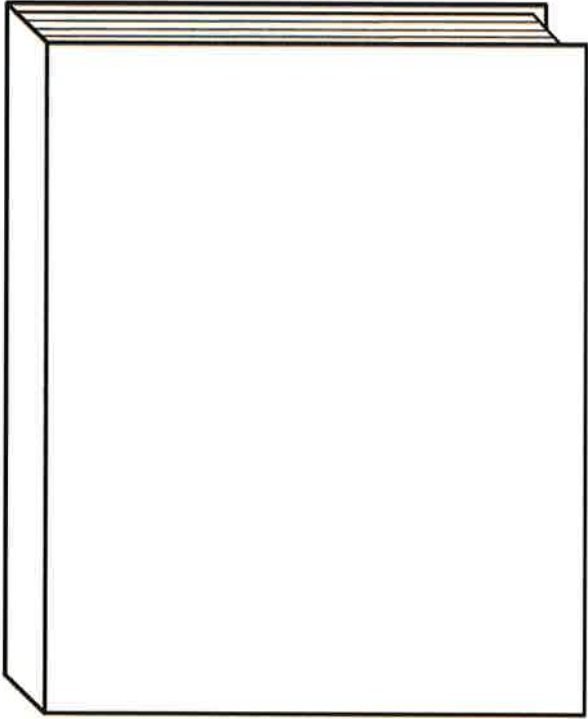
BY:



BOOK Title:

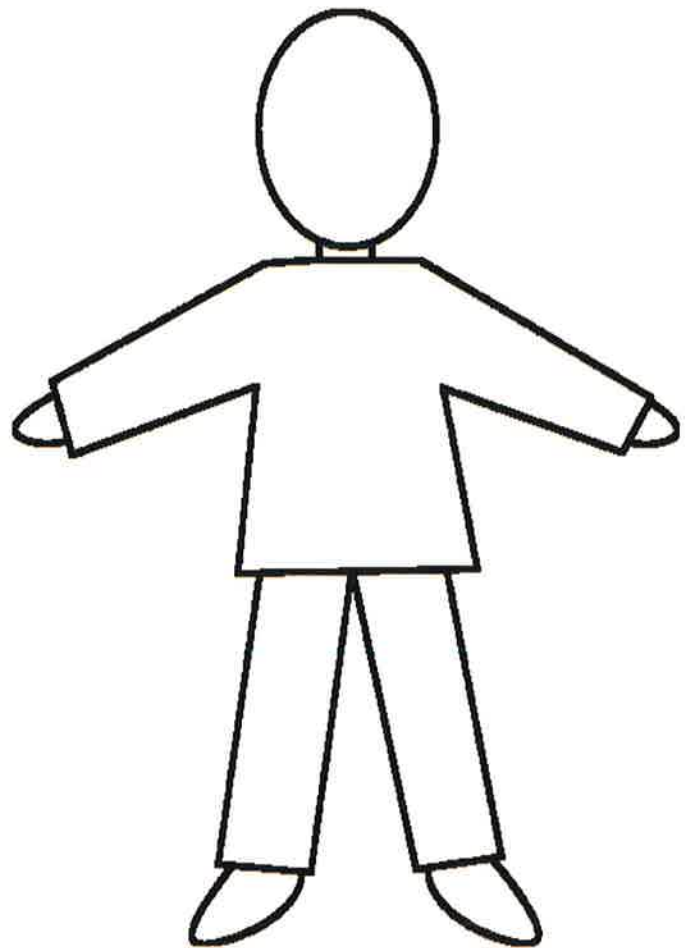
Author:

Front cover
Illustration



Main Character - Top Left Panel

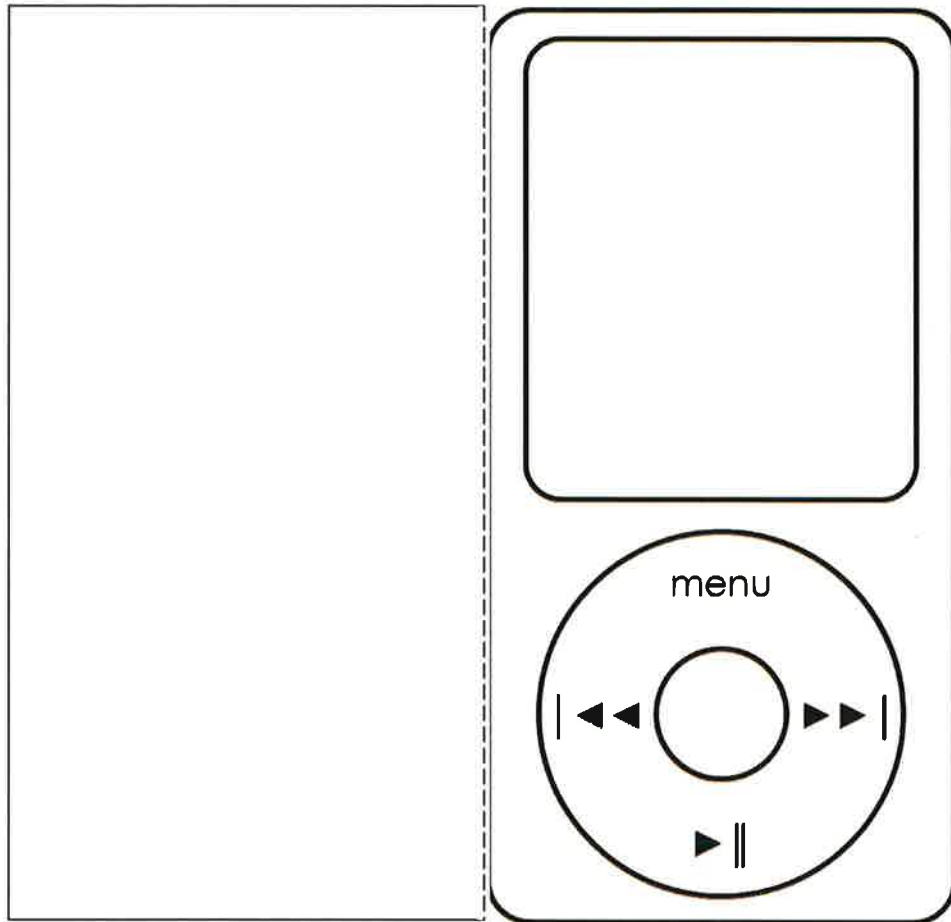
Instructions: Cut out along the solid lines and fold along the dotted line. On the outside, color the character outline to resemble the main character in your book. Even the clothing should be something your character would wear. On the inside left flap, write two quotes from the book that describe the appearance of your main character. Include the page number for each quote. On the inside right flap, write about how the main character changed throughout the book (thoughts and feelings). Include what the character was like at the beginning and the end of the book. What was responsible for this change in the character?



Main character

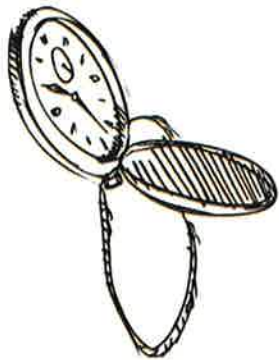

Main Character - Bottom Left Panel

Instructions: Cut out along the solid lines and fold along the dotted line. On the outside (on the panel of the MP3 player), write 3 - 4 songs (and the artists) that you think the main character would have on his or her playlist. These should be real songs. On the inside panels, explain why you think the character would listen to each song.



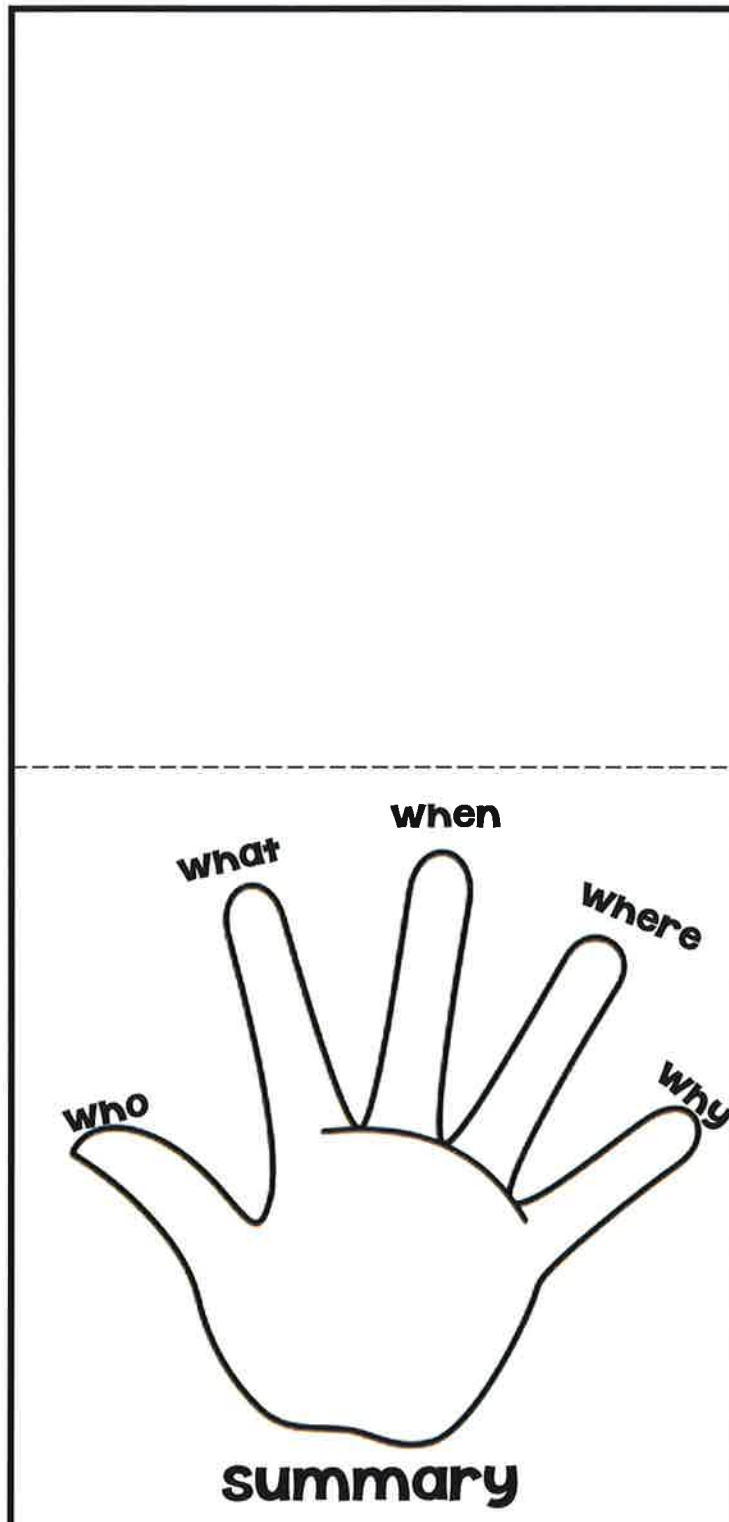
Setting - Middle Panel Top Left

Instructions: Cut out along the solid lines and fold along the dotted lines to make a shutter fold. On the inside of the "place" flap, write a sentence or two that describes the main settings in the book. On the inside of the "time" flap, write a sentence that tells what time period the book is set in. Write another sentence that explains why you think this. In the middle, draw a picture that shows how you visualize one of the settings in the book. Write a caption under your picture explaining what setting you drew.

	<p>Setting: Time</p>
	<p>Setting: Place</p>

"Give Me Five" Summary - Middle Panel Top Right

Instructions: Cut out along the solid lines and fold along the dotted line. On the picture of the handprint on the outside, write the ONE best word that summarizes who, what, when, where, and why on each finger. On the inside panels, write a one to two paragraph summary of your book. Your summary should discuss the 5W's. Be sure you proofread your summary for spelling and proper grammar.



Problem and Resolution - Middle Panel Bottom Left

Instructions: Cut out along the solid lines and fold along the dotted lines. Under each flap, answer the question on the outside of the flap. In the middle, write about whether you thought the problem was solved in a satisfactory way. Why did you think it was a good resolution or what would you change about it? Also include an alternate solution to the problem.

How was the problem solved?

What characters did the problem affect?

What was the problem in the story?

Give a quote from the story that relates to the problem.

Making Connections - Middle Panel Bottom Right

Instructions: Cut out along the solid lines and place the four sheets together at the top to make a flipbook. Staple the pages together at the top. Under the cover (on the page with "Text-to-Text" at the bottom), explain your text-to-text connection. Do the same for the other two connections. Be sure you are making a DEEP connection and explaining HOW your connection helps you to understand the text better.

**Making
connections**

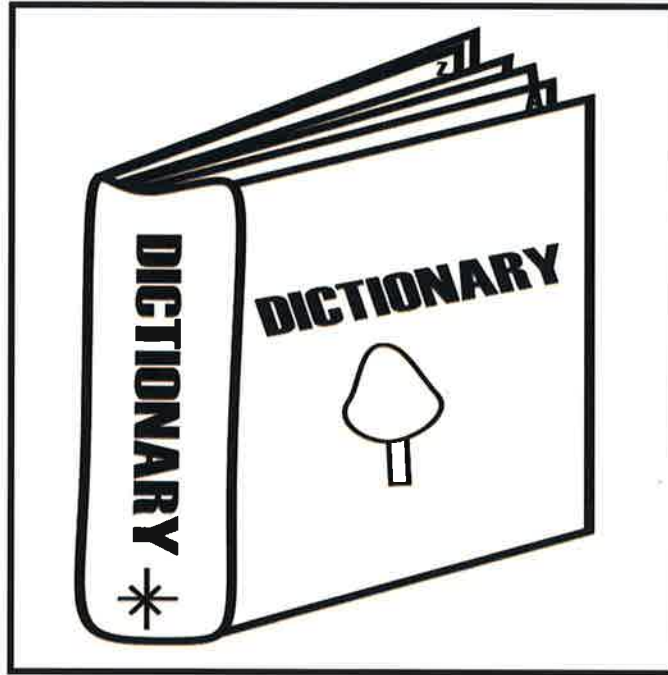
Text-to-Text

Text-to-World

Text-to-Self

Vocabulary - Top Right Panel

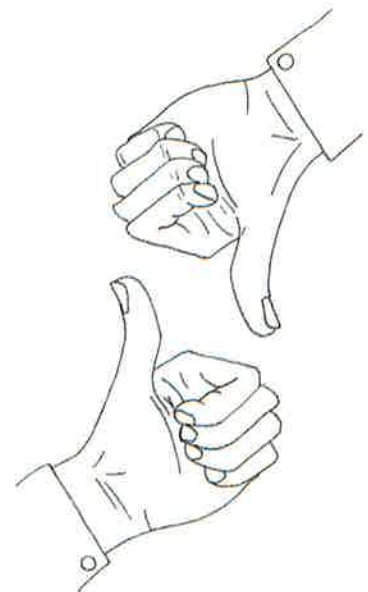
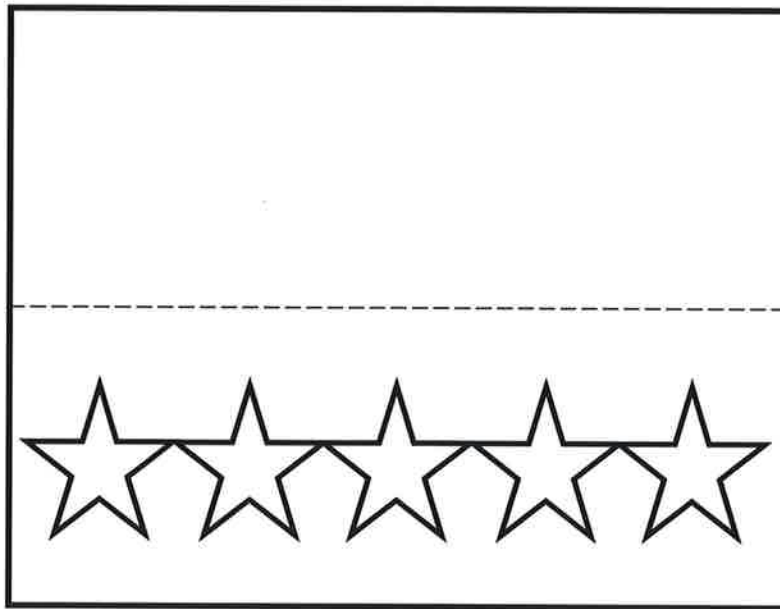
Instructions: Cut out along the solid lines and glue the dictionary cut-out to the panel so that it makes a pocket (only glue the bottom and the sides - leave the top and center unglued). Cut out the 5 vocabulary strips. On each strip, write a new word you learned while reading your book. Include the page number you found the word on. Write a definition of the new word and include what part of speech it is. Stick the completed vocabulary strips in the dictionary pocket.



Word:	pg. #
Definition:	
Word:	pg. #
Definition:	
Word:	pg. #
Definition:	
Word:	pg. #
Definition:	
Word:	pg. #
Definition:	

Review - Middle Right Panel

Instructions: Cut out along the solid lines and fold along the dotted line. On the outside, color the number of stars to show what you thought of the book (one star would mean you thought it was poor and five stars would mean you thought it was excellent). On the inside, justify your review. Explain why you rated the book the way you did. Example ideas: What did you like? What would you change? Did the beginning hook you? Was the ending satisfying? Would you read another book from this author?



Reflection - Bottom Right Flap

Instructions: Reflect on your learning and effort during this project. Cut out along the solid lines and fold along the dotted line. Glue the bottom circle to the page. On the inside upper circle, reflect on your learning. Write a sentence or two about the most interesting things you learned. On the inside bottom circle, reflect on your effort. Write one sentence that tells what you are most proud of, and one sentence that tells what improvements you could have made.

