APPLICANT NAME



# CFCA EMPLOYMENT APPLICATION

#### **CFCA MISSION STATEMENT**

The purpose of Central Florida Christian Academy as a ministry of the Church at the Cross is to glorify God by partnering with families to educate, inspire and equip every student to know and serve Jesus Christ among all nations by the power of the Holy Spirit.

## CFCA STATEMENT OF FAITH

- 1.THE SCRIPTURES: I believe that the entire Bible, all 66 books of the combined Old and New Testaments, are verbally inspired by God and are inerrant in the original writings. Through the providence of God, the Word of God has been protected and preserved, and is the only infallible and authoritative rule of faith and practice. (2 Timothy 3:16-17; 2 Peter 1:20-21)
- 2.GOD: I believe that there is only one true, living, sovereign, holy, and eternally existent God. He exists in three co-equal persons Father, Son, and Holy Spirit – each being a distinct person and with a distinct function, but all of one essence and all possessing the same nature, perfection, and attributes. The triune God is the creator and sustainer of all things, the source of all truth, and is worthy of worship, confidence, and obedience. (Deuteronomy 6:4-5; Genesis 1:31)
- 3.JESUS CHRIST: I believe that Jesus Christ is God. He was conceived by the Holy Spirit; born of a virgin, lived a sinless life, performed many miracles, shed His blood on the cross to pay the debt for our sins, was buried, bodily resurrected, and ascended to the right hand of the Father; and will return literally, visibly, and personally in glory and power. (John 1:13,14; Matthew 1:18-25; Philippians 2:5-9; Colossians 1:15; 1 Corinthians 15:1-8; Acts 1:11)
- 4. HOLY SPIRIT: I believe that the Holy Spirit is God, co-equal and co-existent with the Father and the Son. He is the chief convictor of sin, the chief agent of regeneration and sanctification. The Holy Spirit lives within every believer and empowers every believer to live a godly life. (John 14:16-19; 16:7-15; 1 Corinthians 6:19-20; Romans 8:9-11; Titus 3:5)
- 5. MANKIND: I believe that in the beginning God created mankind in His image, and man is not in any sense the product of evolution. Mankind was originally created with the ability to live perfectly for God's glory. (Genesis 1:27, 31)
- 6.SIN: I believe that Adam, the first man, sinned by disobedience. This act resulted in the fall of all mankind; therefore, all people have sinned and lost their ability to live for the glory of God. Every person's sin incurs both physical and spiritual death until there is forgiveness and salvation by the grace of God. (Genesis 3:1-24; Romans 3:10-23, 5:12-21, 6:23)
- 7. SALVATION: I believe the salvation of lost and sinful people is a free gift of God's grace apart from human works, based solely upon Christ's vicarious and atoning death, effected by the regenerating work of the Holy Spirit, and received only through faith in the person and finished work of Jesus Christ on the cross and His resurrection from death. (Ephesians 2:8-10; 2 Corinthians 5:21)
- 8.THE CHURCH: I believe that the church is the body of Christ and the family of God. It is made up of saved and baptized believers, who regularly join together for worship, fellowship, and ministry. (Matthew 16:18; 1 Corinthians 12:12-14; Hebrews 10:25)
- 9. EVANGELISM: I believe that it is the responsibility and privilege of every Christian to proclaim the good news of Jesus Christ and to seek to make growing disciples. (Matthew 28:18-20; Acts 1:8)
- 10. THE HOME: In addition to these important beliefs, I also believe that God has given the parents and the home the responsibility

to bring up their children in the nurture and admonition of the Lord (Ephesians 6:4; Proverbs 22:6). I believe that a consistent and while education will occur when home, church and school work closely together and are in agreement on the basic concepts of livers and the contract of the basic concepts of livers are the contract of the basic concepts of livers are the contract of the basic concepts of livers are the contract of the basic concepts of livers are the contract of the basic concepts of livers are the contract of the basic concepts of livers are the contract of the basic concepts of livers are the contract of the basic concepts of livers are the contract of the basic contract of the ba
After reading the Statement of Faith, indicate your degree of support below by selecting/explaining the answer that mos closely reflects your support.
I fully support the Statement as written without any reservations.
I support the Statement except for the area(s) listed and explained on a separate sheet.  The exceptions represent either disagreements or items for which I have not yet formed an opinion or conviction.
I strongly hold doctrines that are not in the Statement (e.g., instrumental music should not be a part of a worship service; yo should not eat pork). Please describe on a separate sheet.

Your interest in Central Florida Christian Academy is appreciated and if an opening occurs for which it appears you may qualify, your application will be thoroughly reviewed. If there is continued interest in your candidacy, we will arrange for a personal interview. We may contact your references. Upon submission of this application, you must include: A copy of your college transcript(s) and any certificates. \_\_\_\_ A copy of your resume. Three professional references, one being your most recent/current employer (please use provided forms). Please email resume, transcript(s), certificates, references (current employer) and application to samwalker@catcorlando.com. Position Desired: Availability: \_\_\_\_\_\_ Date Available: \_\_\_\_\_ Grade Level Preference: \_\_\_\_\_ Subject(s) Preference: \_\_\_\_\_ How did you learn of this position? \_\_\_\_\_ Are there any commitments that may prevent you from meeting this position's requirements? If yes, please explain below: APPLICANT INFORMATION Salutation: Phone: Street Address: State: \_\_\_\_\_ Zip: \_\_\_\_\_ Email: EDUCATIONAL BACKGROUND High School City/State/Zip **Year of Completion** College/University Degree Earned Major/Minor Year of Completion College/University **Year of Completion** Degree Earned Major/Minor

College/University Degree Earned Major/Minor Year of Completion

College/University Degree Earned Major/Minor Year of Completion

List memberships, offices, and honors obtained (as appropriate):

High School:

College:

Additional:

#### **PERSONAL INFORMATION**

Being a Christian role model in all aspects of life is a major requirement for this position. The Bible is our standard for marriage and

sexual conduct. It is a bonafide occupational requirement for staff to live by those standards. Years Married: Marital Status: \*Please attach an explanation in a separate document if divorced or re-married. Occupation: \_\_\_\_\_ Our school committee has adopted the policy that all children of the faculty may attend CFCA with a substantial discount. (Optional) Please list chronologically all children under 18 years of age living with the family. Name **Current Grade** Age Name Age Current Grade Current Grade Name Age Current Grade Name Age What was your most recent annual salary? \_\_\_\_\_ How many days have you missed for illness in the past three years? PERSONAL BACKGROUND If you answer "Yes" to any of the questions in the next section, please attach a separate sheet indicating the nature of the suit, offense, date, court, and disposition or other appropriate explanation. A conviction record will not automatically be a bar to employment. Factors such as your age at the time of the crime, seriousness and nature of the violation, time elapsed since the crime, job relatedness, and subsequent rehabilitation will be considered. Are you presently being investigated or under a procedure to consider your discharge for misconduct by your present employer? Has any employer ever subjected you to disciplinary action, suspended, terminated, or asked you to leave a job or volunteer position on the grounds of any unlawful sexual behavior, or violation of an employer's sexual misconduct or harassment policy? \_\_\_\_\_ Have you ever been charged in civil or criminal proceedings with improprieties regarding children? \_\_\_\_\_ Have you ever entered a plea of guilty, a plea of "no contest" (nolo contendere), or has any court ever deferred further proceedings without entering a finding of guilty and placed you on probation or in a public service or education program for any crime other than a minor traffic offense?\_\_\_\_\_ Have you ever been suspended, discharged, or resigned in lieu of discharge from any position?

### TEACHING QUALIFICATIONS

Do you hold a valid teaching certificate?	_ From what State? _		
Certification Number:			
In what areas are you specifically certified to teach	?		
Do you hold an ACSI Certification?	Which Kind?	Certification Number:	51.
In what areas are you specifically certified to teach	?		<u> </u>
*If state and/or ACSI certified, please attach a copy	of the certificate.		
(Teaching Candidates Only) Please list your teac	ching experience, starting w	ith most recent experience.	
School	Grades/Subject		Dates of Service
School	Grades/Subject		Dates of Service
SCHOOL	Grades/Subject		Dates of Service
School	Grades/Subject		Dates of Service
School	Grades/Subject		Dates of Service
School	Grades/Subject		Dates of Service
Number of years teaching experience: Public:	Christian:	Total:	
List any conferences or seminars you have lead:			

Please list activities or sports that you would be capable and willing to direct, sponsor, advise, or coach. (indicate grade or levels):

**TEACHING PHILOSOPHY** \*Teaching candidates only required to answer this section

CFCA holds that the aim of Christian Education is to teach students how to live for God in a non-Christian world. What does it mean to you to teach a Christian world view?
What is the role of the parent in the education of their children?
If a student came to you and wanted you to pray with him/her to receive the Lord, how would you proceed and follow up?
What are the main characteristics that distinguish a Christian school from a public school?
What do you consider to be the proper classroom atmosphere for learning?
Why are you interested in teaching at CFCA?
Is there any additional information you would like to present regarding your candidacy for this position?
CHRISTIAN BACKGROUND
I believe the Bible is the ONLY inspired and infallible Word of God, our final authority in all matters of faith, conduct, and truth.
Present Church Number of Years Attended:
What church activities or other opportunities for service are you involved in and to what degree of regularity?
Briefly give your testimony and statement of your personal relationship to Jesus Christ.

#### **CURRENT ISSUES**

We live in a pluralistic society with many conflicting beliefs and values. As a teacher your students may ask you specific questions about controversial issues. Your answers will come from your personal convictions. We need to know the views of those that would be Christian role models for our children. Please share your personal convictions as a Christian below: Wine, beer and other alcoholic beverages:

while, beet and other according beverages.
Smoking and chewing tobacco:
Marijuana and other non-prescription drugs:
Entertainment (music/dancing):
Premarital sex:
Divorce and remarriage:
Abortion:
Homosexuality:
Sexual activity outside Christian marriage:
Gossip:
Lying /cheating:
Do you have a personal testimony regarding any of the above items that you would like to share?

# EMPLOYMENT HISTORY

All previous employers must be contacted prior to employment. Please list all employment history, including contact information.
Employer:
Position:
Address, City, ST, Zip:
Supervisor's Name and Phone Number:
Reason for Leaving:
Dates of Employment:
Employer:
Position:
Address, City, ST, Zip:
Supervisor's Name and Phone Number:
Reason for Leaving:
Dates of Employment:
Employer:
Position:
Address, City, ST, Zip:
Supervisor's Name and Phone Number:
Reason for Leaving:
Dates of Employment:
Employer:
Position:
Address, City, ST, Zip:
Supervisor's Name and Phone Number:
Reason for Leaving:
Dates of Employment:

# CFCA EMPLOYMENT REFERENCE FORM

Applicant Name:	Evaluator Name:					
Email:	Email:					
Position applying for:	Phone:					
	Title:					
Lauthorize you to provide CECA with this information						
	School/Business:					
The person named above has applied for a position at Centr Please complete the sections below and email this	•	-			ence.	
Rating: 5=Extremely Competent 4=Very Competent 3=Comp	petent 2=Less than Competent 1=No	Obse	erved	/Unkr	own	
PROFESSIONAL / PERSONAL QUAI	LITIES	5	4	3	2	1
Quality of Work/Work Habits						
Ability to Work with Others						
Ability to Learn						
Dependability / Attendance						
Attitude						
Judgement / Common Sense			_			
Initiative						
TEACHER DIMENSIONS (Complete for Teach	her Applicants)	5	4	3	2	1
Planning (content, coverage, utilization of instructional materials, go						
Management of Student Conduct (rule explication and monitoring,			1			
deviant behavior while teaching, group alert, movement smoothne						
Instructional Organization and Development (efficient use of time,	-	G	r		ſ	
lesson development, teacher feedback and management of seatwo						
Presentation of Matter (presentation of conceptual knowledge, exp	lanatory knowledge,	9		1		
academic rule knowledge and presentation of value knowledge)				,		
Verbal and Nonverbal Communication (control of discourse, empha	sis task attraction	_			_	_
and challenge, speech and body language						
Testing (preparation for testing, test administration and formative f	eedback)					
PLEASE PROVIDE REQUESTED INFORMATION BELOW:			-	_		
Please select one of the following:	Dates of Employment/time know	n: Fro	m:		To:	
Applicant's position:	If applicant left your organization,	why?	?: <sub>.</sub>			
Are you aware of any reason this applicant should not work with ch	ildren/students?: If yes, plea	ise ex	plain	on se	parat	e she
If a vacancy arose in your school/business for which the applicant w	as qualified, would you recommend	them	for e	mploy	/ment	:?;
Additional Comments:						
Evaluator Signature: Date:						